

## Coordinates

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### Work:

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Research Gate: [https://www.researchgate.net/profile/Ruben\\_Vanderlinde](https://www.researchgate.net/profile/Ruben_Vanderlinde)



## Education/studies

- 2011** PhD: *School-based ICT policy planning in a context of curriculum reform* (Ghent University, promotor Prof. Dr. Johan van Braak)
- 2001** Master Educational Sciences (Greatest distinction): *De professionele ontwikkeling van leraren basisonderwijs vanuit een micropolitiek perspectief: Een follow-up onderzoek bij beginnende leraren (Primary school teachers' professional development from a micropolitical perspective: A follow-up study with beginning teachers )* (KULeuven, promotor Prof. Dr. Geert Kelchtermans)

## Current and previous positions

**2018 – Ongoing** Associate Professor (Ghent University)

- 2013 – 2018** Tenure Track Professor (Ghent University)
- 2011 – 2014** FWO postdoctoral researcher (Ghent University)
- 2006 – 2011** Research assistant (Ghent University)
- 2003 – 2006** Coordinator Network for In-Service Teacher Training (Hogeschool Gent)
- 2003 – 2006** Staff member Quality Assurance and Educational Policy (VLIR)

## Fellowships

- 2022** Professional School of Education, Humboldt University of Berlin (EU travel grant)
- 2021** Department of Teacher Education, University of Helsinki, Finland (FWO sabbatical)
- 2012** IN3 Research Group, Open University of Catalonia, Barcelona, Spain (FWO travel grant)
- 2010** Curry School of Education, University of Virginia, Charlottesville, VA, USA (Faculty travel grant)

## Awards

- 2021** Winner of the *'ICEA-award'* for the PhD Multivariate analysis of school principals' technology leadership competencies, learning school environment and schools' social network structures of Köksal Banoglu awarded by EARDA
- 2021** Nominee for the *'VOR-VFO Best Dissertation Price 2020'* for the PhD of Karolien Keppens *'Videography in teacher education: a study on inclusive teaching competences'* (jointly awarded by the Dutch Educational Research Association and the Flemish Educational Research Forum)
- 2021** Nominee for the *'VOR-VFO Best Dissertation Price 2019'* for the PhD of Laura Thomas *'Unravelling primary school teachers' induction period from a social network perspective'* (jointly awarded by the Dutch Educational Research Association and the Flemish Educational Research Forum)
- 2017** Winner of the *'Price best article 37th edition 2016'* for the publication *'De Masterclass 'Lerarenopleiders Onderzoeksvaardig!: Ontwikkeling, organisatie en onderzoek naar een professionaliseringstraject voor lerarenopleiders'* in the Tijdschrift voor Lerarenopleiders (auteurs: H. Tack & R. Vanderlinde)
- 2016** Winner of the *'EECERJ Best Published Paper 2016 Award'* for the publication *'The role of ICT in early childhood education: an explorative study on ICT use and influencing factors'* (authors: S. Kerckaert, R. Vanderlinde, & J. van Braak)
- 2016** Winner of the *'JURE Best Conference Paper Award'* for the conference paper *'The relationship between teacher and department characteristics on teachers' professional development in secondary schools'* (authors: J. Valckx, G. Devos, & R. Vanderlinde)
- 2012** Nominee for the *'VOR-VFO Best Dissertation Price 2011'* for the PhD *'School-based ICT policy planning in a context of curriculum reform'* (jointly awarded by the Dutch Educational Research Association and the Flemish Educational Research Forum)
- 2009** Winner of the *'Outstanding Practice Award by a PhD Student of Educational Technology'* for the research work in the field of *'School based data-driven decision making'* (awarded by the International Division of the Association for Educational Communications and Technology - AECT)
- 2008** Winner of the *'R.W. "Buddy" Burniske Memorial Award'* for the publication *'Technology curriculum and planning for technology in schools: The Flemish case'* in TechTrends (awarded by the International Division of the Association for Educational Communications and Technology - AECT)

## Supervision of PhD projects

### 10 PhD's promoted

- 2021** Jasja Valckx, *The potential of departments as professional learning communities (PLCs) in secondary education: understanding processes and stimulating factors*
- 2021** Sarah Marent, *The professional development of early career teachers: Time and relationships during induction* (joint PhD degree with KULeuven)
- 2020** Iris Roose, *Measuring and investigating secondary education teachers' professional vision of inclusive classrooms through video-based comparative judgement* (co-supervisor)
- 2020** Karolien Keppens, *Videography in teacher education: a study on inclusive teaching competences*
- 2019** Laura Thomas, *Unravelling primary school teachers' induction period from a social network perspective*
- 2019** Karen De Coninck, *Conceptualising, measuring and developing parent-teacher communication competences: clinical simulations in teacher education*
- 2019** Köksal Banoğlu, *Multivariate analysis of school principals' technology leadership competencies, learning school environment and schools' social network structures*
- 2018** Christian Jaramilo Basuerizo, *Professional development initiatives in higher education: empirical insights into teacher's autonomy support and motivation to transfer* (co-supervisor)
- 2017** Hanne Tack, *Measurement and Development of Teacher Educators' Researcherly Disposition*
- 2014** Jacob Davidsen, *Integrating Technology into Classrooms: A children's Perspective* (University of Aalborg, co-supervisor)

### Ongoing PhD projects as main supervisor (n=4) and co-supervisor (n= 5)

Aron Decuper, SBO-FWO funded, *Getting deeper insight in teacher behaviour of teachers who team teach*

Benjamin Ponet, FWO-NRF funded, *Teacher educators' competences to deal with diversity: A Flemish study*

Luo Yuqiao, CSC-funded, *How teachers become teacher-researchers in China: Empirical research of teachers' identity*

Annick Lepinoy, KMS-funded, *Getting the best out of it: the role of the learning environment to satisfy university students' basic psychological needs and foster motivation*

Naïma Lafarchi, DOWA-funded, *Citizenship education in times of Flemish educational innovation and global uncertainty* (co-supervisor)

Delphine Franco, UGent-funded, *The impact of Clinical Simulations on the Development of the Teacher Competence 'Dealing with Aggression in the Classroom* (co-supervisor)

Lien Dorme, SBO-FWO-funded, *Measuring early childhood teachers' professional vision: language stimulating competences* (supervisor)

Tina Gryson, DOWA-funded, *The added value of Teacher Design Teams for curriculum development within the course Project General Subjects in vocational secondary education* (co-supervisor)

Pieter Flamand, UGent-funded, *A Network Perspective on Curriculum Coherence in Secondary Teacher Education* (co-supervisor)

### Other current research projects (2022-2024)

*Developing an online video annotation tool for student teachers based on effective teaching* (Lisa Herman, Pilot Project Teacher Education, funded by the Flemish Government)

*Blended learning in secondary education: from emergency to structural implementation* (Floris Versmissen, OBPWO-funded Flemish Government)

*Dual learning in teacher education* (Jasja Valckx, ESF-funded)

*Strengthening beginning teachers' professional identity: An exploratory study into the efficiency of an induction model in South Africa* (Marguerite Muller, VLIR UOS-funded)

*Master of Didactics: Supporting Polish higher education professors* (Laura Thomas and Britt Adams, funded by the Polish Ministry of Education)

*ENLIGHT European University: Establishing a Teacher Education Network* (Karolien Keppens, EU-funded)

## Current teaching activities

*Instructional Sciences: Research, Practices and Policies*, Bachelor of Science in Educational Sciences at UGent (5 credits),

*Educational Innovation*, Bachelor of Science in Educational Sciences at UGent (6 credits)

*Pedagogy of Teacher Education*, Master of Science in Educational Sciences at UGent (7 credits)

*Teaching Methodology Educational Sciences*, Master program Teacher Education at UGent (6 credits)

*Teaching Methodology General Subjects for Technical and Vocational Education*, Master program Teacher Education at UGent (6 credits)

*Internship Psychology and Educational Sciences*, Master program Teacher Education at UGent (4 + 4 credits)

*Summer Academy Teacher Education*, Master program Teacher Education at UGent (3 credits)

## Organisation of scientific meetings

**2022** Organizer of the Doctoral School Training (UGent and NAFOL Trondheim) 'Conducting research in the field of teacher education: Challenges, pitfalls, and important methodologies', Ghent (25 participants)

**2007** Co-organizer of the 'European Conference for Educational Research' (ECER), Ghent (700 participants)

**2005** Co-organizer of the 'Onderwijs Research Dagen' (ORD), Ghent (350 participants)

## Current institutional responsibilities (only most important)

Representative for Ghent University Rector at VLIR (Flemish Interuniversity Council) for the working group Teacher Education

Representative for the Flemish Universities at VLOR (Flemish Educational Council) for the working group Teacher Education

Chair Program Committee Teacher Education EDUMA ('Educatieve Masteropleidingen') at Ghent University

## Commissions of trust (only most important)

Associate Editor SSCI-journal 'Teacher and Teaching: Theory and Practice'

Member Editorial Board Teacher Education Section SSCI-journal 'Education Sciences'

Member Editorial Board 'Tijdschrift voor Onderwijsrecht en Onderwijsbeleid' (*Journal for Educational Policy and Educational Law*)

Reviewer for several SSCI-journals (Teacher and Teaching: Theory and Practice, Teachers and Teaching Education, Computers & Education, Educational Studies, British Journal of Educational Technology, Pedagogische Studiën, Educational Administration Quarterly, Education Sciences, European Journal of Teacher Education, Journal of Education for Teaching, Research Papers in Education, Journal of Educational Studies, and Journal of Curriculum Studies)

Member of several guidance committees of PhD research projects and examination jury's (national and international)

Keynote speaker at national (n=10) and international conferences (n=20)

External reviewer research projects for the 'Icelandic Research Fund' and the Dutch 'NWO'

Member Board of Governors 'GO! Scholengroep Gent'

Permanent chairman Audit Commission Educational Quality Assurance HOWEST

### Memberships of scientific societies (only most important)

Coordinator '*Teacher Education Network (TEN)*' within the ENLIGHT European University Network (starting from 2021)

Coordinator theme group '*Educational Design and Curriculum Development*' at ICO Doctoral School Educational Sciences (starting from 2021) in the Netherlands

Founding Member InFo-TED '*International Forum for Teacher Educators' Professional Development*' (founded in 2015, currently chair)

Member VFO (and secretary from 2005-2010); Member EAPRIL (and board member from 2010-2016); Member EERA (and member of Network 10 Teacher Education); Member EARLI (and member of SIG 11 on Teacher Education); Member AERA

Member of the EARLI E-CER "*Teacher professional vision: towards theoretical, methodological and educational synergy*"

### Keynote talks (illustrative)

Keynotes are given at the national and international level. A detailed description of these keynotes can be provided. Keynotes at the national level are addressed towards the Ministry of Education, the Educational Inspectorate or Colleges of Higher Education. Some illustrations:

- Keynote for the Algemene Vergadering van directies Humane Wetenschappen Katholiek Onderwijs Vlaanderen (Berlaar, 21 april 2014): "*Professionalisering van leraren: Resultaten van onderzoek en beleidsaanbevelingen*"
- Keynote for the Algemene Vergadering Onderwijsinspectie (Brussel, 8 maart 2017): "*Professionalisering van leraren: Resultaten van onderzoek en beleidsaanbevelingen*"
- Keynote lecture at the Thomas More Hogeschool (online) on 14 January 2020 – "*Hoe scholen ondersteunen bij het maken van de Digisprong?*"

Keynotes at the international level are addressed towards international scientific societies, international policy makers, or initiatives for PhD researchers. Some illustrations:

- Keynote lecture at the annual EAPRIL conference (Finland, Hämeenlinna, 29 November 2017): "*Practitioner research: A hidden secret for professional development*"
- Keynote at the Ministry of Basis Education (Pretoria, Zuid-Afrika, 6 February 2020): "*Beginning teachers: problem statement, induction, and support*"
- Keynote lecture at the NAFOL PhD Doctoral School in Trondheim (Norway, Trondheim, 12 March 2020): "*Mixed method research in teacher education*"